

FABRICA

Brighton's Centre for
Contemporary Art

Equality and Diversity Monitoring

This form is for monitoring purposes only. Fabrica aims to provide equal opportunities and fair treatment across all areas of its work. **The information below is anonymous and will not be stored with any identifying information about you and does not form part of the recruitment/selection process.** The information will be used to provide an overall profile and analysis of our open call reach. Details are held to comply with the Data Protection Act 1998.

We would like you to complete this form in order to help us understand who we are reaching and to better serve everyone in our community. We have an excellent record in attracting a broad range of artists and we need to ensure that we continue to do so, this is very important to our on-going development.

For each section there is an option of **'Rather not say'**, if you are uncomfortable or choose not to answer any or all of the questions. Please tick this box rather than leave this section blank as we can still capture your reply as a valid statistical response.

What are you applying for?
How did you find out about this opportunity?

Ethnicity - please state what you consider your ethnic origin to be. Ethnicity is distinct from nationality and the categories are from a 2013 Brighton and Hove Council report and are in alphabetical order.		
Asian or Asian British <input type="checkbox"/> Bangladeshi <input type="checkbox"/> Chinese <input type="checkbox"/> Indian <input type="checkbox"/> Thai <input type="checkbox"/> Pakistani <input type="checkbox"/> Any other Asian background - please specify:	Black or Black African <input type="checkbox"/> African <input type="checkbox"/> Caribbean <input type="checkbox"/> Sudanese <input type="checkbox"/> Any other Black background - please specify:	Other ethnic group <input type="checkbox"/> Arab <input type="checkbox"/> Japanese <input type="checkbox"/> Jewish <input type="checkbox"/> Turkish <input type="checkbox"/> Any other ethnic group - please specify:

Mixed <input type="checkbox"/> Asian & Black African <input type="checkbox"/> Asian & Black Caribbean <input type="checkbox"/> Asian & White <input type="checkbox"/> Black African & White <input type="checkbox"/> Black Caribbean & White <input type="checkbox"/> Any other mixed background - please specify:	White <input type="checkbox"/> British <input type="checkbox"/> English <input type="checkbox"/> European <input type="checkbox"/> Irish <input type="checkbox"/> Northern Irish <input type="checkbox"/> Scottish <input type="checkbox"/> Welsh <input type="checkbox"/> Any other White background - please specify:	Other <input type="checkbox"/> Rather not say <input type="checkbox"/> Any other ethnic group - please specify:
---	---	--

Gender
<input type="checkbox"/> Man <input type="checkbox"/> Woman <input type="checkbox"/> Non-binary <input type="checkbox"/> Queer <input type="checkbox"/> Unsure <input type="checkbox"/> Rather not say <input type="checkbox"/> Other - please specify:
Is your gender identity different to the sex you were assigned to be at birth? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Rather not say
Sexual Orientation – how would you describe your sexual orientation?
<input type="checkbox"/> Bisexual <input type="checkbox"/> Gay Woman <input type="checkbox"/> Gay Man <input type="checkbox"/> Unsure <input type="checkbox"/> Queer <input type="checkbox"/> Heterosexual or 'straight' <input type="checkbox"/> Rather not say <input type="checkbox"/> Other - please specify:

Age – which of these age bands do you fall into?
<input type="checkbox"/> 0 – 19 <input type="checkbox"/> 20 – 34 <input type="checkbox"/> 35 - 49 <input type="checkbox"/> 50 - 64 <input type="checkbox"/> 65 - 74 <input type="checkbox"/> 75 – 84 <input type="checkbox"/> Rather not say

<p>Disability - <i>The Equality Act 2010 defines a person as disabled if they have a physical or mental impairment which has a substantial and long term (i.e. has lasted or is expected to last at least 12 months) adverse effect on one's ability to carry out normal day-to-day activities. This definition includes conditions such as cancer, HIV, mental illness and learning disabilities.</i></p>
<p>Do you consider yourself to have a disability according to the above definition? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Rather not say</p> <p>If you answered yes, please state the impairment. If you have more than one, please indicate all that apply. If none apply, please mark 'Other' and write an answer in.</p> <input type="checkbox"/> Developmental Condition <input type="checkbox"/> Learning Disability/Difficulty <input type="checkbox"/> Long-standing illness <input type="checkbox"/> Mental Health Condition <input type="checkbox"/> Physical Impairment <input type="checkbox"/> Other – Please specify:

Faith – If you have a religious or other belief how would you describe it?

- Agnostic
- Atheist
- Baha’l
- Buddhist
- Christian
- Hindu
- Jain
- Jewish
- Muslim
- Pagan
- Sikh
- Rather not say
- Other - please specify:

Type of school attended - What type of school did you mainly attend between the ages of 11 and 16?

- State-run or state-funded school - selective on academic, faith or other grounds
- State-run or state-funded school - non-selective
- Independent or fee-paying school - bursary
- Independent or fee-paying school - no bursary
- Attended school outside the UK
- Don't know
- Prefer not to say
- Other – Please specify:

Parental qualification - What is the highest level of qualifications achieved by either of your parent(s) or guardian(s) by the time you were 18?

- At least one has a degree level qualification
- Qualifications below degree level
- No formal qualifications
- Don't Know
- Not Applicable
- Prefer not to say
- Other – Please specify:

Social Economic Background

Thinking back to when you were aged about 14, which best describes the sort of work the main/ highest income earner in your household did in their main job?

- Modern professional occupations such as: teacher/lecturer, nurse, physiotherapist, social worker, welfare officer, artist, musician, police officer (sergeant or above), software designer
- Clerical and intermediate occupations such as: secretary, personal assistant, clerical worker, office clerk, call centre agent, nursing auxiliary, nursery nurse
- Senior managers and administrators usually responsible for planning, organising and coordinating work and for finance such as: finance manager, chief executive
- Technical and craft occupations such as: motor mechanic, fitter, inspector, plumber, printer, tool maker, electrician, gardener, train driver
- Semi-routine manual and service occupations such as: postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, receptionist, sales assistant
- Routine manual and service occupations such as: HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, labourer, waiter / waitress, bar staff
- Middle or junior managers such as: office manager, retail manager, bank manager, restaurant manager, warehouse manager, publican
- Traditional professional occupations such as: accountant, solicitor, medical practitioner, scientist, civil/mechanical engineer
- Long term unemployed (claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year)
- Retired
- Don't Know Not Applicable Prefer not to say

Thinking back to when you were aged about 14, did the main/highest income earner in your household work as an employee or self-employed?

- Employee
- Self-employed with employees
- Self-employed/freelancer without employees
- Not working
- Don't know Not applicable Prefer not to say

Thinking back to when you were aged about 14, did the main/highest income earner in your household work as an employee or self-employed?

- Employee
- Self-employed with employees
- Self-employed/freelancer without employees
- Not working
- Don't know Not applicable Prefer not to say

Free School Meals - If you finished school after 1980, were you eligible for Free School Meals at any point during your school years? Free School Meals are a statutory benefit available to school-aged children from families who receive other qualifying benefits and who have been through the relevant registration process. It does not include those who receive meals at school through other means (e.g. boarding school).

- Yes
 No
 Don't know Not applicable (finished school before 1980 or went to school overseas) Prefer not to say

Self-assessment of Social Economic Background - Compared to people in general, would you describe yourself as coming from a lower socio-economic background?

- Yes
 No
 Don't know Not applicable Prefer not to say